

The receiver

Prime THE **PRIME** EXAMINATIONS 2022
CONSULT
PRIMARY FIVE MID TERM III
MATHEMATICS (Abridged Curriculum)

Time allowed 2 hours 30 minutes



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Name:

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READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. Do not write your **school** or **district** name anywhere on this paper.
2. This paper has **two** sections: A and B Section A has 20 questions and section B has 12 questions.
3. Answer **all** questions. **All** the working for both sections A and B must be shown in the spaces provided.
4. All working **must** be done using a **blue** or **black** ball point pen or ink. Any work done in pencil other than graphs and diagrams will **not** be marked.
5. **No calculators** are allowed in the examination room.
6. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to **loss** of marks.
7. Do **not** fill anything in the table indicated "For Examiners' use only", and those boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QUESTION NUMBER	MARKS ATTAINED	INITIALS
1 - 5		
6 - 10		
11 - 15		
16 - 20		
21 - 22		
23 - 24		
25 - 26		
27 - 28		
29 - 30		
31 - 32		
TOTAL		

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APPROVED:

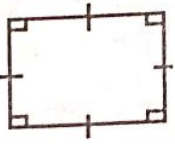
PUBLISHERS OF:-

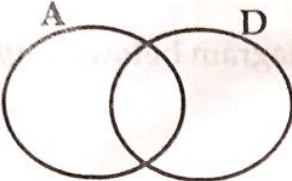
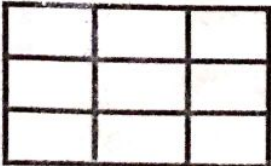
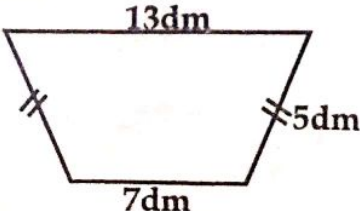
THE PRIME, SCHEMING FRAME WORKS, PUPILS' WORKBOOKS, LESSON COURSE BOOKS,
HOLIDAY PACKAGES, LEARNING GAMES AND MORE...

Consultant
Mathematics Department (FEC)

Turn Over

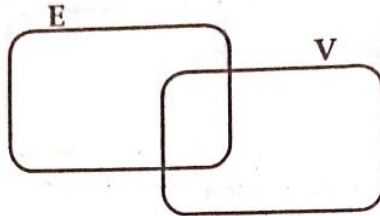
Section A. (40 Marks)

1	Work out: $\begin{array}{r} 96 \\ - 63 \\ \hline \end{array}$	2	Write 7,042 in words.
3	Workout the square root of 16.	4	Round off 813 to the nearest tens.
5	Express XVII in Hindu- Arabic numeral.	6	Subtract: $\frac{4}{5} - \frac{1}{4}$
7	Find the next two numbers in the sequence below. 1,4,9,12,17,____, ____	8	A mathematics lesson ended at 9:40 am. At what time did it start if it took 2 hours?
9	Show the lines of folding symmetry of the figure below. 	10	Expand 264 using values
11	Change 34 _{five} to base ten.	12	Write the place value of 7 in 2.076.

13	<p>Shade D - A on a Venn diagram below.</p> 	14	<p>Convert 7kg to g.</p>
15	<p>Using a ruler, a pencil and a protractor, draw an angle of 70°.</p>		
16	<p>A motorist drove at a speed of 40km/hr for 2 hours. Calculate the distance that he covered.</p>	17	<p>List down all the factors of 12.</p>
18	<p>Find the missing number.</p> <p><input type="text"/> + 6 = 10</p>	19	<p>Shade $\frac{2}{3}$ of the figure below.</p> 
20	<p>Workout the total distance around the figure below.</p> 		

Section B. (60 Marks)

- 21 Given that;
Set $V = \{1, 2, 3, 4, 5\}$ and Set $E = \{1, 4, 7, 8\}$
(a) Represent the above information on the Venn diagram below. (03marks)

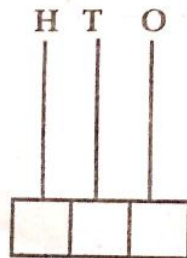


- (b) Find $n(E \cup V)$ (02marks)

- 22 (a) What number has been expanded to give; $(6 \times 1000) + (8 \times 10) + (9 \times 1)$? (02marks)

- (b) Workout the value of 3 in 3048. (02marks)

- (c) Show 305 on an abacus below. (01mark)



23

A mother went to the shop with sh.25,000 and bought the following items.

3 kg of rice at sh.3000 per kg.

2 litres of milk at sh. 6,000.

2 bars of soap each at sh. 2,500.

(a) Calculate her total expenditure.

(03marks)

(b) Work out her change.

(02marks)

24

(a) Write 0.18 in words.

(01mark)

(b) Reduce $\frac{6}{8}$ to its simplest form.

(02marks)

(c) Add: $\frac{1}{3} + \frac{1}{2}$

(02marks)

25

(a) Using a pair of compasses, a ruler and a sharp pencil only, construct a square of sides 6cm.

(04marks)

31 (a) Simplify: $7K - 3K + 2K$

(01mark)

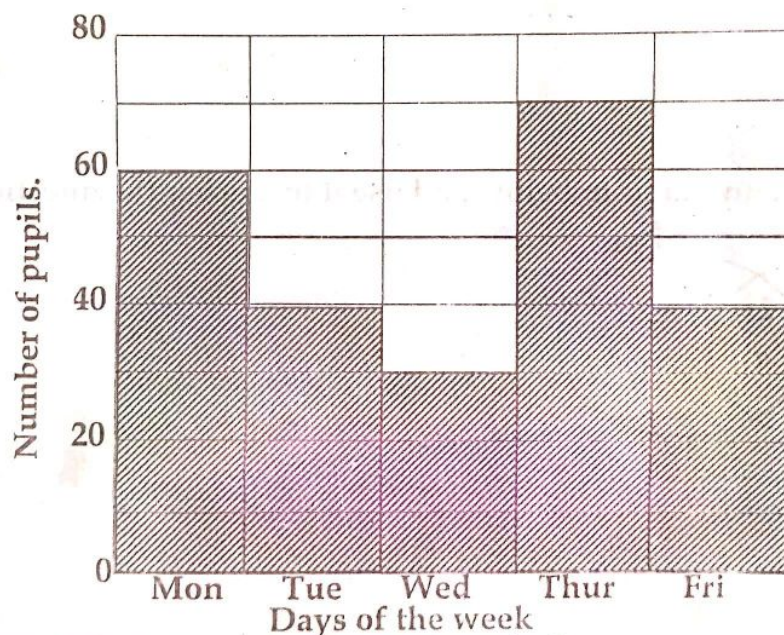
(b) Solve: $\square \div 3 = 4$

(02marks)

(c) If $a = 2$, $b = 3$ and $c = 7$. Find the value of $a + b + c$.

(02marks)

32 The graph below shows the number of pupils who were present in a certain school in a week. Use it to answer the questions that follow.



(a) How many pupils were present on Thursday?

(01mark)

(b) Which two days was the attendance the same?

(02mark)

(c) How many more pupils were present on Monday than Wednesday? (02marks)

(d) Find the total number of pupils who were present for the whole week.

(02marks)